



## **Executive Summary: Bay Vista Fundamental Elementary**

### **School Improvement Plan for 2017-18**

Bay Vista Fundamental Elementary School has 652 students grades Kindergarten to 5<sup>th</sup>, one administrator, 50 teachers, and 15 staff members. The mission of **Bay Vista Fundamental Elementary** is to develop high achieving and responsible citizens by building positive relationships and providing relevant and rigorous learning experiences. Bay Vista Fundamental Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school earned an A for the 2016-2017 school year.
- 2.) Our Fourth Grade FSA Data improved in both ELA and Math.
- 3.) Our school had a 97% attendance rate for the 2016-2017 school year.
- 4.) Our school had one office referral for the 2016-2017 school year.

#### **Primary Goals**

To accomplish our mission, Bay Vista Fundamental has the following primary goals (please provide 5-10 goals).

- 1) Increase Reading scores to 75% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 75% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 75% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 20 percent.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 25%.
- 6) Increase our number of parent involvement events that are “tied to student learning” by 30%.

#### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Utilizing project-based learning in appropriate settings;
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

#### **Professional Development**

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses and work samples to inform instruction.

#### **Parent and Community Engagement**

Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring student-led conferencing (data chatting), parent academies with featured speakers, and routine evening hours for various volunteer activities benefiting the students.

For more information about Bay Vista’s School Improvement Plan, please go to our website at <https://www.pcsb.org/bayvista-es>.